



*Supporting primary care to improve the lives of children in need*

# BROCHURE

**8<sup>th</sup> ANNUAL ABC (AUTISM, BEHAVIOR, AND COMPLEX MEDICAL NEEDS) CONFERENCE**

*Lives in the Balance:  
Caring for Children with Special Needs,  
Their Families, Their Communities,  
and Ourselves in These Precarious Times*

*Hosted by the Illinois Chapter, American Academy of Pediatrics*

**Friday, November 17, 2017**

**MORAINÉ BUSINESS AND CONFERENCE CENTER**

(Building M)

9000 W College Parkway

Palos Hills, IL 60465



## **IMPORTANT CONFERENCE REMINDERS**

### **Continuing Education**

All attendees will receive a link to the online session evaluations following the conference. You must complete an online evaluation in order to receive a letter of completion for this conference.

Additional paperwork is required for the following CE and can be found at the registration table in the main lobby:

- Illinois Education Association
- Gateways to Opportunity

### **Evaluations**

All attendees will receive a link to the online session evaluations following the conference. We ask that all participants complete an evaluation for each session attended, as well as for the overall conference. Your feedback is greatly appreciated and vital in the planning of future conferences. If you are requesting continuing education, you must complete your evaluations in order to receive a letter of completion.

### **Presentations and Handouts**

All presentations and handouts are available electronically at [www.illinoisAAP.org/abc](http://www.illinoisAAP.org/abc).

### **Exhibitors**

Exhibit tables are located in the main hall in front of the conference rooms, AND in classroom M202-204 on the second floor, which can be accessed via the stairwell or elevator in the main lobby. Attendees who visit all exhibitor tables can be entered into a raffle to win a \$100, \$50, or \$25 gift card!

### **General**

If you have any questions or need assistance, please ask any of the ICAAP staff members with the red-ribbon name tags, or visit the registration table in the main lobby.

## **SAVE THE DATE!**

4<sup>th</sup> Annual ABCD (ABC-Downstate) Conference – Friday, May 4, 2018, O’Fallon, IL  
9<sup>th</sup> Annual ABC Conference – Friday, November 16, 2018, Palos Hills, IL

## **ABOUT THE 8TH ANNUAL ABC CONFERENCE**

Despite rhetoric at the federal level, Illinois' struggles are a reality that will not end in the foreseeable future. Illinois had been without a state budget for over two years. Vital organizations that serve our children, families, and communities have either scaled services back dramatically or have disappeared. Yet the basic needs for attention to health for children with special needs, their families, and the communities in which they live are still very visible. From the perspective of a statewide organization, the uncertainty we have been living with here in Illinois has contributed trauma and toxic stress for so long, many of us are stunned, frustrated, and angry. While we may be in a unique position to help, we are also vulnerable to the stress and challenges of working with children with special needs who suffer their own psychological and physical realities. We endure compassion fatigue—the cost of caring.

All of these factors impact the physical, mental, and behavioral health of children and families. They also impact our ability, as those who serve the community, to be empathetic and emotionally effective in our work. Therefore, there is a greater need for sharing tools and supports that enable providers to recognize and address some new truths about the realities of health from children's social, economic, physical, and educational environments.

The 8<sup>th</sup> Annual ABC Conference will deliver valuable information about navigating the current realities of service delivery, advocating for those we serve, and professional self-care, family self-care, and community self-care in order to enable providers across many disciplines to recognize and address these realities when caring for children and families with special healthcare needs, including those impacted by trauma and adverse childhood experiences.

## **LEARNING OBJECTIVES**

At the conclusion of the conference, participants will be better able to:

1. Recognize signs and symptoms of compassion fatigue in providers and families, which informs the context of working with families and systems.
2. Learn about what it means to incorporate a trauma-informed approach across many systems serving children and families with special health care needs.
3. Employ a trauma-informed and interprofessional approach when serving children and families with special health care needs.
4. Integrate care coordination protocols when serving children and families with special health care needs that are specific to a community's economic and social conditions.



## FACULTY PLANNING COMMITTEE

*Thank you to the planning committee for their expertise, time, and support to ensure a high-quality, educational event:*

### CO-CHAIRS

Alejandro Clavier, MD, MPH, FAAP; Vida Pediatrics  
Miriam Kalichman, MD, FAAP

### COMMITTEE MEMBERS

Russell J. Bonanno, M.Ed.  
Edith Chernoff, MD, FAAP, DACMG; University of Chicago/La Rabida Children's Hospital  
Lori Davie, BA; The Autism Program of Easterseals/parent liaison  
Mary Dobbins, MD, FAAP; Southern Illinois University  
Christina L. Emmert, RDH, RP; Illinois Dental Hygienists' Association  
Minal Giri, MD, FAAP; Melrose Park Pediatrics  
William E. Gordon, DMin, MDiv; Rosalind Franklin University  
Cesar Ochoa-Lubinoff, MD, MPH, FAAP; Rush University Medical Center

### DISCLOSURES

*These planners, speakers, content reviewers, and staff have no relevant financial relationships to disclose*

Russell J. Bonnano	Elise Groenewegen
Tom Bradach	Gina Jones
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Pamela Campbell	Miriam Kalichman
Edith Chernoff	Kay Komie
Alejandro Clavier	Gwendolyn Messer
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Christina L. Emmert	Robert Rada
Linda J. Gibbons	Parag Shah
Minal Giri	Erica Smith
Jessica Gold	Catherine Yonkaitis
William E. Gordon	
Carole Graybill	

## ACCREDITATION AND CREDIT DESIGNATION STATEMENTS

### COMMUNITY HEALTH EDUCATION SPECIALIST

Sponsored by Illinois Chapter, American Academy of Pediatrics, a designated a provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 6.0 total Category I continuing education contact hours. Maximum advanced-level continuing education contact hours available are 0. Provider number: **121205**. Program number: **29408**

### CONTINUING MEDICAL EDUCATION

The Illinois Chapter, American Academy of Pediatrics designates this live activity for a maximum of 6 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



The Illinois Chapter, American Academy of Pediatrics is accredited by the Illinois State Medical Society (ISMS) to provide continuing medical education for physicians.

### DENTAL HYGIENIST CONTINUING EDUCATION UNITS

Six (6.0) continuing education credits will be given by the Illinois Dental Hygienists' Association for Registered Dental Hygienists who attend the full-day conference.

### GATEWAYS TO OPPORTUNITY REGISTRY VERIFICATION

This conference is Registry-verified by the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) Gateways to Opportunity Illinois Professional Development System. If you are an Illinois Registry member, please be sure to bring your Registry Member ID# to include on the session information form provided at the conference.

### ILLINOIS DEPARTMENT OF HUMAN SERVICES DIVISION OF DEVELOPMENTAL DISABILITIES

Six (6) continuing education hours (CEs) are approved for the following licensed professionals:

- Licensed Clinical Professional Counselor
- Licensed Clinical Psychologist
- Licensed Clinical Social Worker
- Licensed Occupational Therapist & Occupational Therapy Assistant
- Licensed Physical Therapist & Physical Therapy Assistant
- Licensed Professional Counselor
- Licensed Social Worker

Qualified Intellectual Disabilities Professionals (QIDPs) may apply the same hours of continuing education units earned from this conference toward their twelve hour annual continuing education requirement



## **ILLINOIS EARLY INTERVENTION CREDITS**

The following sessions ONLY have been approved for IL EI credits:

### ***KEYNOTE SESSIONS:***

MORNING-Navigating the Eye of the Storm: Using Trauma-Informed Principles to Build Resilience When Toxic Stress Thrives- 0.5 INT, 0.5 WWF

NOON-Advocacy: Everything Is Impossible, Until It's Not-1 WWF

AFTERNOON-Caring Too Hard: Refueling When You are Spent- 1 WWF

### ***A (AUTISM) TRACK SESSIONS***

A1: What Professionals Say, What Parents Hear-1 WWF

A2: Instilling a Trauma-Informed Lens in Early Intervention: A Journey of Training, Reflection and Connection-0.5 INT, 0.5 INT

A3: Clinical Diagnosis of Autism: Are We Over Diagnosing?-1 ATY

### ***B (BEHAVIORAL CHALLENGES) TRACK SESSIONS***

B1: Children Don't Immigrate, They Flee-1 WWF

B2: Ensuring Optimal Assessment and Treatment for Children Who Have Experienced Complex Trauma -0.5 AS, 0.5 INT

### ***C (COMPLEX MEDICAL NEEDS) TRACK SESSIONS***

C1: When Our Families Are Stressed, So Are We: How a Primary Care Medical Home Works to Decrease Stress in our Families and our Team-0.5 INT, 0.5 WWF

C2: Oral Health Considerations for the Child with Medical Complexities-1 WWF

## **ILLINOIS EDUCATION ASSOCIATION**

The Illinois Education Association is an Illinois Professional Development Approved Provider and will offer 6 CPDU/PD clock Hours to educators who attend the full-day conference.

## **ILLINOIS OCCUPATIONAL THERAPIST CONTINUING EDUCATION UNITS**

This course has been approved for continuing education hours for occupational therapy practitioners by the Illinois Occupational Therapy Association. Occupational therapy practitioners licensed in the state of Illinois may cite 6.00 continuing education hours for participation in the full-day conference. ICAAP's approved provider number is 11796792. Course approval by the Illinois Occupational Therapy Association does not constitute or imply a co-sponsorship agreement.

## **MEDICAL ASSISTANT CONTINUING EDUCATION UNITS**

This program is eligible for 6.00 hours of continuing education credit by American Medical Technologists (AMT). Granting of credit in no way constitutes endorsement by AMT of the program content or the program's sponsor.

## **REGISTERED NURSE CONTINUING EDUCATION PRE-APPROVED SPONSOR INFORMATION**

Any conference that provides approved Continuing Medical Education (CME) as authorized by the Illinois Medical Practice Act is considered a 'pre-approved' RN CE sponsor. For more information:

[http://nursing.illinois.gov/PDF/2015-04\\_IL\\_RN\\_CE\\_Relicensure\\_FAQ.pdf](http://nursing.illinois.gov/PDF/2015-04_IL_RN_CE_Relicensure_FAQ.pdf)

# AGENDA

TIME	EVENT	ROOM
7:15–8:00am	<b>SIGN-IN/REGISTRATION AND BREAKFAST</b>	<b>Lobby/ MR 1/2/3</b>
8:00–8:15am	<b>WELCOME AND OPENING REMARKS</b>	<b>MR 1/2/3</b>
8:15–9:15am	<b>KEYNOTE ADDRESS: Navigating the Eye Of The Storm: Using Trauma-Informed Principles To Build Resilience</b> <i>Erica Smith, MPH; SIU School of Medicine</i>	<b>MR 1/2/3</b>
	<b>15 MIN BREAK</b>	
9:30–10:30am	<b>BREAKOUT SESSION 1:</b>	
<b>A</b>	<b>What Professionals Say, What Parents Hear</b> <i>Barbara Cohen, MA, MAT; Special Family Support</i>	<b>MR1</b>
<b>B</b>	<b>Children Don't Immigrate, They Flee</b> <i>Minal Giri, MD, FAAP; Melrose Park Pediatrics</i>	<b>MR2</b>
<b>C</b>	<b>When Our Families Are Stressed, So Are We: How a Primary Care Medical Home Works to Decrease Stress in our Families and our Team</b> <i>Edith Chernoff, MD, FAAP, DACMG; Pam Northrop, LCSW; La Rabida Children's Hospital</i>	<b>MR3</b>
	<b>REFRESHMENT BREAK</b>	
10:45–11:45am	<b>BREAKOUT SESSION 2:</b>	
<b>A</b>	<b>Instilling a Trauma-Informed Lens in Early Intervention: A Journey of Training, Reflection and Connection</b> <i>Carole Graybill, AM, LCSW, National Child Traumatic Stress Network, National Child Parent Psychotherapy; Kay Komie, LCSW &amp; Carol Muhammad, MEd; La Rabida Children's Hospital</i>	<b>MR1</b>
<b>B</b>	<b>Ensuring Optimal Assessment and Treatment for Children Who Have Experienced Complex Trauma</b> <i>Gwendolyn Messer; MD, FAAP; Children's Research Triangle</i>	<b>MR2</b>
<b>C</b>	<b>Oral Health Considerations for the Child with Medical Complexities</b> <i>Robert Rada, DDS, MBA; University of Illinois College of Dentistry</i>	<b>MR3</b>
11:45–12:15pm	<b>LUNCH/ VISIT EXHIBITORS</b>	
12:15–1:15pm	<b>KEYNOTE ADDRESS: Advocacy: Everything Is Impossible, Until It's Not</b> <i>Eddie Pont, MD, FAAP; DuPage Medical Group/Illinois Chapter, AAP</i>	<b>MR 1/2/3</b>
	<b>15 MIN BREAK</b>	
1:30–2:30pm	<b>BREAKOUT SESSION 3:</b>	
<b>A</b>	<b>Clinical Diagnosis of Autism: Are We Over Diagnosing?</b> <i>Pamela Campbell, MD; Southern Illinois University School of Medicine</i>	<b>MR1</b>
<b>B</b>	<b>School Nurse = Care Coordination</b> <i>Linda J. Gibbons MSN, RN, IL PEL/NCSN; Lewis University College of Nursing/IL Association of School Nurses &amp; Catherine F. Yonkaitis DNP, RN, NCSN; University of Illinois at Chicago, College of Nursing/IL Association of School Nurses</i>	<b>MR2</b>
<b>C</b>	<b>Reach for the Stars: Maximizing Health and Ability for Adolescents and Young Adults with Chronic Health Conditions</b> <i>Kamala Gullapalli Cotts, MD &amp; Jessica Gold, MD, PhD, University of Chicago; Gina Jones, BSN, RN; Parent Liaison &amp; Parag Shah, MD, FAAP, Ann &amp; Robert H. Lurie Children's Hospital of Chicago</i>	<b>MR3</b>
	<b>REFRESHMENT BREAK</b>	
2:45–3:45 pm	<b>KEYNOTE ADDRESS: The Cost of Caring: Refueling When We Are Spent</b> <i>William E. Gordon, DMin, MDiv; Rosalind Franklin University</i>	<b>MR 1/2/3</b>
3:45–4:00pm	<b>RAFFLE DRAWING &amp; CLOSING REMARKS</b>	<b>MR 1/2/3</b>



## SESSION DESCRIPTIONS

### KEYNOTE SESSIONS

#### MORNING

##### **Navigating the Eye of the Storm: Using Trauma-Informed Principles to Build Resilience**

*Erica Smith, MPH; SIU School of Medicine*

This session will discuss the connection between community trauma (racism, poverty, homelessness, crime, violence, etc.) and individual health outcomes and risks of chronic disease. Using trauma-informed care principles, healthcare organizations and professionals can be aware of and responsive to signs of community and individual trauma, avoid secondary trauma and re-traumatization, and build resilience in populations.

#### NOON

##### **Advocacy: Everything Is Impossible, Until It's Not**

*Eddie Pont, MD, FAAP; DuPage Medical Group/Illinois Chapter, American Academy of Pediatrics*

Advocacy can seem like a lonely endeavor, but we are rarely alone--it is likely someone else across town is dealing with a similar issue. The key is to find each other, whether it be through organizations like ICAAP, social media, or small informal meetings over coffee. Advocacy is also typically not glamorous. It is far more about showing up to subcommittee meetings, meeting a legislator at their district office, or following the progress of bills than splashy press conferences or media interviews. Advocacy is a slow, non-linear daunting process, and often the failures weigh more heavily on us than the interspersed successes can invigorate us. In the end, though, it would be wrong not to advocate. It has the ability to lift us up, connect us with others who feel similarly, and in that connection make us all a little less lonely. Advocacy can be seen as a form of self-care, empowering even when the results are nebulous. It can broaden our world beyond caring for a child, and in so doing restore our compassion in everyday life.

#### AFTERNOON

##### **Caring Too Hard: Refueling When You Are Spent**

*William E. Gordon, DMin, MDiv; Rosalind Franklin University*

As in any caregiving situation, providing support and services to children and families with special needs makes demands on us that can become overwhelming. We want to continue helping, but find ourselves teetering on physical, spiritual, emotional, or psychic exhaustion. How do we survive in a world where information travels quickly and traumatic events are replayed in the most minute detail in an endless newsfeed? How can we cope with the normalization of trauma in our society? How are we sustained in our work on the front lines of services and advocacy? In this seminar, we will examine the impact of stress in the form of caregiver's fatigue, secondary traumatic stress, vicarious trauma, and mixed/shared traumas. We will learn about and discuss tell-tale signs that indicate when we must pull inward and how to provide sufficient self-care so that we can effectively return to our passions and purpose.

### A (AUTISM) TRACK SESSIONS

##### **A1: What Professionals Say, What Parents Hear**

*Barbara Cohen, MA, MAT; Special Family Support*

When a child is not developing typically, the way the pediatrician communicates with the parents around that concern either opens the door to productive dialogue or closes the parents into a private world of confusion and despair. "What does this diagnosis mean for my child? What does it mean for my family? Is this my fault? What do we do now?" The conversations will only continue if the professional responds with medically and developmentally appropriate information and does so in a way that conveys empathy and encouragement. In this presentation, participants will learn what parents are able to "hear" at different stages of their own special-needs parenting process, how the delivery of information either invites or discourages meaningful conversation, and how professionals can respond to empower parents effectively to be the best advocates for their children.



## **A2: Instilling a Trauma-Informed Lens in Early Intervention: A Journey of Training, Reflection and Connection**

*Carole Graybill, AM, LCSW, National Child Traumatic Stress Network, National Child Parent Psychotherapy; Kay Komie, LCSW, & Carol Muhammad, MEd; La Rabida Children's Hospital*

In 2015, Child and Family Connections (CFC) 10 of La Rabida Children's Hospital began a journey to create trauma informed care in early Intervention. This program serves almost 1000 developmentally delayed children, providing resources and supports to maximize their development. Over 20% of the families have some involvement with the child welfare system. These children have experienced traumas including abuse, neglect, community violence and placement in foster care. Many of the children have also endured trauma from medical procedures and long hospitalizations. Supporting these families requires a dedicated team that understands the serious effects of trauma. The team also needs support, as they may experience vicarious traumatization. In collaboration with Erikson Institute, CFC set out to further support teams through a project providing trauma training and reflective consultation. Many lessons were learned in the project including the importance of collaboration among systems including early intervention, child welfare, judicial and pediatrics.

## **A3: Clinical Diagnosis of Autism: Are We Over Diagnosing?**

*Pamela Campbell, MD; Southern Illinois University School of Medicine*

With the ever increasing prevalence of the diagnosis of autistic spectrum disorder (ASD), the question of possible over diagnosis has to be considered. This presentation will briefly review the history of the diagnosis and its evolution through the current DSM V. With limited available resources, clinicians are at times forced to make the diagnosis of ASD based on the clinical presentation alone, which can be subjective without the support of other tools such as ADOS, psychological testing, speech/language and OT/PT assessments. We will discuss the clinical criteria for ASD and the differential diagnosis with a focus on higher functioning ASD and the overlap with other psychopathology such as ADHD, OCD, and social communication disorders. We will also discuss the various pressures on clinicians to balance the various needs of the community, family and individual with scarce resources and many needs.

## **B (BEHAVIORAL CHALLENGES) TRACK SESSIONS**

### **B1: Children Don't Immigrate, They Flee**

*Minal Giri, MD, FAAP; Melrose Park Pediatrics*

Many of the children who will be most affected are the victims of unspeakable violence and have been exposed to trauma. They are coming to the U.S. seeking safe haven in our country and they need our compassion and assistance. Broad scale expansion of family detention only exacerbates their suffering.

Children in refugee families will represent 1/3 of US children over the next 40 years and according to data from the Annie E. Casey Kids Count Data Center, a significant number of those children and families will arrive here in Illinois. Thus, it behooves us, as providers, to recognize the special challenges and the alarming reality of life for these children and families. This presentation will offer insight into the truths of their lives, recognize how we can/should serve them and find ways to do so from a trauma-informed perspective.

### **B2: Ensuring Optimal Assessment and Treatment for Children Who Have Experienced Complex Trauma**

*Gwendolyn Messer; MD; Children's Research Triangle*

Children with complex trauma have myriad difficulties, including developmental, cognitive, and executive dysfunction, regulatory and attention issues, and problems with mood and behavior. These children have the right to accurate assessment and treatment of issues that may prevent them from meeting their potential. To fully understand their challenges and create an appropriate treatment plan, it is essential to grasp the complexity of their backgrounds, including their experiences of relational disruption, abuse and neglect, potential prenatal exposure to alcohol or drugs, and family history. These pieces, along with results of psychological testing, must be considered simultaneously to develop an accurate appreciation of an individual child and his or her needs. This session will explore how a comprehensive, multidisciplinary assessment by professionals with expertise on the impact of traumatic stress allows for a more accurate and complete diagnostic process and multimodal treatment plan to provide children with what they need to flourish.



### **B3: School Nurse = Care Coordination**

*Linda J. Gibbons MSN, RN, IL PEL/NCSN; Lewis University College of Nursing/IL Association of School Nurses & Catherine F. Yonkaitis DNP, RN, NCSN; University of Illinois at Chicago, College of Nursing/IL Association of School Nurses*

With more being required of all providers with less funding, the school nurse is in an ideal position to assist with and/or coordinate the communication and care coordination between the family, medical provider, and the school where the student spends a majority of his/her time. School nurses can provide providers valuable data and information about the effectiveness of the current plan of care and recommend potential changes based on day-to-day evidence. This session will discuss ways to foster collaboration with school nurses concerning students with complex medical needs and updates on 504 Accommodation plans, as well as roles of families, medical providers, and school personnel on the school health team.

## **C (COMPLEX MEDICAL NEEDS) TRACK SESSIONS**

### **C1: When Our Families Are Stressed, So Are We: How a Primary Care Medical Home Works to Decrease Stress in our Families and our Team**

*Edith Chernoff, MD, FAAP, DACMG & Pam Northrop, LCSW; La Rabida Children's Hospital*

We are a primary care/medical home program for children with complex medical and developmental needs. Since 2006 our interdisciplinary team has helped families to understand their child's needs and learn to advocate for those needs. We use a validated tool to assess the quality of life of our families and to identify where we can intervene. We also conduct a standardized measure to understand parent-child bonding during feeding and play. In addition, we provide counseling supports, as accesses to mental health services are limited. As public resources have reduced and helping families to meet their child's needs has become more difficult, we sometimes experienced helplessness and stress. We meet weekly to problem solve and decided to have annual retreats away from the hospital. In addition, we have started monthly reflective meetings where team members present issues they struggle over. With supervision, staff is looking internally and strategies are being implemented.

### **C2: Oral Health Considerations for the Child with Medical Complexities**

*Robert Rada, DDS, MBA; University of Illinois College of Dentistry*

This session will describe multiple oral health challenges, including altered eruption patterns, caries management, gingival health, medication effects on the oral cavity and oral hygiene management for children with feeding tubes and tracheotomies. Described will be a variety of techniques that dentists and dental hygienists may employ to treat or prevent oral disease. In addition, non-dental providers can play a significant role in early identification of potential oral health problems and in oral care that can prevent these problems from ever occurring.

### **C3: Reach for the Stars: Maximizing Health and Ability for Adolescents and Young Adults with Chronic Health Conditions**

*Kamala Gullapalli Cotts, MD, University of Chicago; Gina Jones, BSN, RN; Parent Liaison; Jessica Gold, MD, PhD, University of Chicago; Parag Shah, MD, FAAP; Ann & Robert H. Lurie Children's Hospital of Chicago*

Health care transition (HCT), the organized progression from pediatric- to adult-focused care, is crucial for persons with chronic childhood conditions. More adolescents with chronic conditions survive into adulthood and have increased risk of adverse events during HCT. Got Transition—an agreement between the Maternal and Child Health Bureau and the National Alliance to Advance Adolescent Health—developed the Six Core Elements of Health Care Transition 2.0, defining components of HCT. Most HCT programs incorporate these elements, but delivery varies. Additional studies are needed to determine the most efficacious HCT interventions. We present two patients. Their mother, a community expert, will provide a caregiver perspective. We introduce two approaches to HCT. One is a clinic dedicated to HCT coupled with a life skills program. The other is a HCT consult service using existing resources to provide education HCT services. Together, these programs provide examples that can be adapted to other settings.

*Thank you to our exhibitors for their support of this conference!*

**The Arc of Illinois**

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**Child and Family Connections (CFC)**

Office locator by zip code for Cook County, by  
County for the rest of Illinois:

<http://www.dhs.state.il.us/page.aspx?module=12>

The following Chicago Child and Family Connection  
(CFC) Offices will be represented at the conference:  
#8, #9, #10, & #11

Find your local CFC: (217) 782-1981

**Children's Health Resource Center, Advocate  
Children's Hospital, Park Ridge**

1675 Dempster St. 2<sup>nd</sup> Floor  
Park Ridge, IL 60068  
[www.advocatechildrenshospital.com/support-services/childrens-health-resource-centers/](http://www.advocatechildrenshospital.com/support-services/childrens-health-resource-centers/)

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(847) 723-9484

**CI Pediatric Therapy Centers**

2927 S. Fish Hatchery Road  
Fitchburg WI, 53711  
[www.citherapies.com](http://www.citherapies.com)

*Primary contact:*

Taylor DeValk  
[taylor@citherapies.com](mailto:taylor@citherapies.com)  
(608) 819-6394

**Autism Home Support Services**

5 Revere Drive, Suite 120  
Northbrook, IL 60062  
[www.autismhomesupport.com](http://www.autismhomesupport.com)

*Primary contact:*

Shelby Jacobson  
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**Caravel Autism Health**

770 Lake Cook Rd. Ste. 230  
Deerfield, IL 60015  
[www.caravelautism.com](http://www.caravelautism.com)

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**Children's Health Resource Center, Advocate  
Children's Hospital, Oak Lawn**

93rd Street and Kostner Ave, Lobby  
Oak Lawn, Illinois 60435  
[www.advocatechildrenshospital.com/support-services/childrens-health-resource-centers/](http://www.advocatechildrenshospital.com/support-services/childrens-health-resource-centers/)

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[Carolyn.mccormick@advocatehealth.com](mailto:Carolyn.mccormick@advocatehealth.com)  
(708) 684-3225

**CHOICES for Parents**

PO Box 646  
Highland Park  
[www.CHOICESforparents.org](http://www.CHOICESforparents.org)

*Primary contact:*

Karla Giese  
[karlag@choicesforparents.org](mailto:karlag@choicesforparents.org)  
(224) 588-3073

**Communication Clubhouse**

(Suburban Site)  
2901 Finley Rd.  
Downers Grove, IL 60515  
[www.communicationclubhouse.com](http://www.communicationclubhouse.com)

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**Communication Clubhouse**

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**DuPage Federation on Human Services Reform**

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**Easterseals**

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