



Supporting primary care to improve the lives of children in need

8th ANNUAL ABC (AUTISM, BEHAVIOR, AND COMPLEX MEDICAL NEEDS) CONFERENCE

*Lives in the Balance:
Caring for Children with Special Needs,
Their Families, Their Communities,
and Ourselves in These Precarious Times*

Hosted by the Illinois Chapter, American Academy of Pediatrics

Friday, November 17, 2017

Formal Program from 8:00 am—4:00 pm

Sign-in/registration and breakfast begins at 7:15 am

MORAIN BUSINESS AND CONFERENCE CENTER

(Building M)

9000 W College Parkway

Palos Hills, IL 60465

KEYNOTE PRESENTATIONS BY:

Erica Smith, MPH; *SIU School of Medicine*

Eddie Pont, MD, FAAP; *DuPage Medical Group/Illinois Chapter, American Academy of Pediatrics*

William E. Gordon, DMin, MDiv; *Rosalind Franklin University*



Supporting primary care to improve the lives of children in need

ABOUT THE ABC CONFERENCES

ABC Conference participants can expect to learn about the broad landscape of services and programs that are available to support children with special needs from birth through adolescence, and develop skills to make effective referrals and partner with other agencies and systems. Each track (A,B, and C) features sessions that converge with different systems, developmental services, medical interventions, and innovative partnerships that benefit children served across interprofessional groups. Breakout sessions may be clinical in nature (though still meaningful to a broad audience) or they may address more community-based/relational content. The keynote sessions address the overall theme of the conference.

ABOUT THE 8TH ANNUAL ABC CONFERENCE

Despite rhetoric at the federal level, Illinois' struggles are a reality that will not end in the foreseeable future. Illinois had been without a state budget for over two years. Vital organizations that serve our children, families, and communities have either scaled services back dramatically or have disappeared. Yet the basic needs for attention to health for children with special needs, their families, and the communities in which they live are still very visible. From the perspective of a statewide organization, the uncertainty we have been living with here in Illinois has contributed trauma and toxic stress for so long, many of us are stunned, frustrated, and angry. While we may be in a unique position to help, we are also vulnerable to the stress and challenges of working with children with special needs who suffer their own psychological and physical realities. We endure compassion fatigue—the cost of caring.

All of these factors impact the physical, mental, and behavioral health of children and families. They also impact our ability, as those who serve the community, to be empathetic and emotionally effective in our work. Therefore, there is a greater need for sharing tools and supports that enable providers to recognize and address some new truths about the realities of health from children's social, economic, physical, and educational environments.

The 8th Annual ABC Conference will deliver valuable information about navigating the current realities of service delivery, advocating for those we serve, and professional self-care, family self-care, and community self-care in order to enable providers across many disciplines to recognize and address these realities when caring for children and families with special healthcare needs, including those impacted by trauma and adverse childhood experiences.

LEARNING OBJECTIVES

At the conclusion of the conference, participants will be better able to:

1. Recognize signs and symptoms of compassion fatigue in providers and families, which informs the context of working with families and systems.
2. Learn about what it means to incorporate a trauma-informed approach across many systems serving children and families with special health care needs.
3. Employ a trauma-informed and interprofessional approach when serving children and families with special health care needs.
4. Integrate care coordination protocols when serving children and families with special health care needs that are specific to a community's economic and social conditions.

TARGET AUDIENCE

The target audience for the ABC conference includes primary care providers and their teams, including pediatricians, family physicians, nurse practitioners, physician assistants, and allied health care professionals including nurses, therapists, and social workers. In addition, providers from other settings including (early) care and education, special education, home visiting, community service providers, legal aid, and more are encouraged to attend. The conference will offer ample opportunity for attendees to network with like-hearted and like-minded professionals from multiple child-serving systems that have a stake in the lives of children with special needs, including those that have been impacted by trauma.



Supporting primary care to improve the lives of children in need

ACCREDITATION AND CREDIT DESIGNATION STATEMENTS

[Community Health Education Specialist \(CHES\)](#)

[Continuing Medical Education \(CME\)](#)

[Dental Hygienist Continuing Education \(DHA\)](#)

[Gateways to Opportunity \(Gateways\)](#)

[Illinois Department of Human Services Division of Developmental Disabilities \(DHS DDD\)](#)

[Illinois Early Intervention Credits \(IL EI\)](#)

[Illinois Education Association \(IEA\)](#)

[Illinois Occupational Therapist Continuing Education \(ILOTA\)](#)

[Medical Assistant Continuing Education \(AMT MA\)](#)

[Registered Nurse Continuing Education Pre-Approved Sponsor Information \(RN CE\)](#)

For information on applicability and acceptance with regard to licensing requirements for accreditation NOT explicitly listed below, please consult your own department of professional regulations. All conference attendees will receive a letter of completion within 6 weeks following the conference.

COMMUNITY HEALTH EDUCATION SPECIALIST

Sponsored by Illinois Chapter, American Academy of Pediatrics, a designated a provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 6.0 total Category I continuing education contact hours. Maximum advanced-level continuing education contact hours available are 0. Provider number: **121205**. Program number: **29408**

CONTINUING MEDICAL EDUCATION

The Illinois Chapter, American Academy of Pediatrics designates this live activity for a maximum of 6 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



The Illinois Chapter, American Academy of Pediatrics is accredited by the Illinois State Medical Society (ISMS) to provide continuing medical education for physicians.

DENTAL HYGIENIST CONTINUING EDUCATION UNITS

Six (6.0) continuing education credits will be given by the Illinois Dental Hygienists' Association for Registered Dental Hygienists who attend the full-day conference.

GATEWAYS TO OPPORTUNITY REGISTRY VERIFICATION

This conference is Registry-verified by the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) Gateways to Opportunity Illinois Professional Development System. If you are an Illinois Registry member, please be sure to bring your Registry Member ID# to include on the session information form provided at the conference.

ILLINOIS DEPARTMENT OF HUMAN SERVICES DIVISION OF DEVELOPMENTAL DISABILITIES

Six (6) continuing education hours (CEs) are approved for the following licensed professionals:

- Licensed Clinical Professional Counselor
- Licensed Clinical Psychologist
- Licensed Clinical Social Worker
- Licensed Occupational Therapist & Occupational Therapy Assistant
- Licensed Physical Therapist & Physical Therapy Assistant
- Licensed Professional Counselor
- Licensed Social Worker

Qualified Intellectual Disabilities Professionals (QIDPs) may apply the same hours of continuing education units earned from this conference toward their twelve hour annual continuing education requirement



ILLINOIS EARLY INTERVENTION CREDITS

The following sessions **ONLY** have been approved for IL EI credits:

KEYNOTE SESSIONS:

MORNING-Navigating the Eye of the Storm: Using Trauma-Informed Principles to Build Resilience When Toxic Stress Thrives-0.5 INT, 0.5 WWF

NOON-Advocacy: Everything Is Impossible, Until It's Not-1 WWF

AFTERNOON-Caring Too Hard: Refueling When You are Spent- 1 WWF

A (AUTISM) TRACK SESSIONS

A1: What Professionals Say, What Parents Hear-1 WWF

A2: Instilling a Trauma-Informed Lens in Early Intervention: A Journey of Training, Reflection and Connection-0.5 INT, 0.5 INT

A3: Clinical Diagnosis of Autism: Are We Over Diagnosing?-1 ATY

B (BEHAVIORAL CHALLENGES) TRACK SESSIONS

B1: Children Don't Immigrate, They Flee-1 WWF

B2: Ensuring Optimal Assessment and Treatment for Children Who Have Experienced Complex Trauma -0.5 AS, 0.5 INT

C (COMPLEX MEDICAL NEEDS) TRACK SESSIONS

C1: When Our Families Are Stressed, So Are We: How a Primary Care Medical Home Works to Decrease Stress in our Families and our Team-0.5 INT, 0.5 WWF

C2: Oral Health Considerations for the Child with Medical Complexities-1 WWF

ILLINOIS EDUCATION ASSOCIATION

The Illinois Education Association is an Illinois Professional Development Approved Provider and will offer 6.25 CPDU/PD clock Hours to educators who attend the full-day conference.

ILLINOIS OCCUPATIONAL THERAPIST CONTINUING EDUCATION UNITS

This course has been approved for continuing education hours for occupational therapy practitioners by the Illinois Occupational Therapy Association. Occupational therapy practitioners licensed in the state of Illinois may cite 6.00 continuing education hours for participation in the full-day conference. ICAAP's approved provider number is 11796792. Course approval by the Illinois Occupational Therapy Association does not constitute or imply a co-sponsorship agreement.

MEDICAL ASSISTANT CONTINUING EDUCATION UNITS

This program is eligible for 6.00 hours of continuing education credit by American Medical Technologists (AMT). Granting of credit in no way constitutes endorsement by AMT of the program content or the program's sponsor.

REGISTERED NURSE CONTINUING EDUCATION PRE-APPROVED SPONSOR INFORMATION

Any conference that provides approved Continuing Medical Education (CME) as authorized by the Illinois Medical Practice Act is considered a 'pre-approved' RN CE sponsor. For more information: http://nursing.illinois.gov/PDF/2015-04_IL_RN_CE_Relicensure_FAQ.pdf



- ◇ Autism
- ◇ Behavior
- ◇ Complex Medical Needs

Supporting primary care to improve the lives of children in need

ABC CONFERENCE FACULTY PLANNING COMMITTEE

CO-CHAIRS

Alejandro Clavier, MD, MPH, FAAP; Vida Pediatrics

Miriam Kalichman, MD, FAAP

COMMITTEE MEMBERS

Russell J. Bonanno, M.Ed.

Edith Chernoff, MD, FAAP, DACMG; University of Chicago/La Rabida Children's Hospital

Lori Davie, BA; The Autism Program of Easterseals/parent liaison

Mary Dobbins, MD, FAAP; Southern Illinois University

Christina L. Emmert, RDH, RP; Illinois Dental Hygienists' Association

Minal Giri, MD, FAAP; Melrose Park Pediatrics

William E. Gordon, DMin, MDiv; Rosalind Franklin University

Cesar Ochoa-Lubinoff, MD, MPH, FAAP; Rush University Medical Center

CONFERENCE LOCATION

Moraine Business and Conference Center (Building M)

9000 W College Pkwy

Palos Hills, IL 60465

ACCOMMODATIONS

A block of hotel rooms are reserved with the DoubleTree Hilton Chicago-Alsip in Alsip, IL (approximately 15 min drive from Moraine Business and Conference Center) at a rate of \$113.00 + tax for Thursday 11/16/2017 to Friday 11/17/2017. Reservations can be made by phone or via the hotel website. *

BY PHONE

1-800-222-8733

Group Code: AAP

HOTEL WEBSITE

www.alsipdoubletree.com

Group Code: AAP

CONCESSIONS

- Courtesy Shuttle to/from Midway airport
- Complimentary fitness center
- Complimentary guestroom internet
- Complimentary self-parking

***IMPORTANT:** Please book your room BEFORE October, 19, 2017. After this date, all unused rooms in this block will be released back to the hotel and the discounted rate will be deactivated



- ◆ Autism
- ◆ Behavior
- ◆ Complex Medical Needs

Supporting primary care to improve the lives of children in need

REGISTRATION FEES

Member Physician: \$175.00

ICAAP/IAFP member

Non-member Physician: \$250.00

To learn more about becoming a member of ICAAP, contact info@illinoisAAP.com

Allied Health Provider: \$80.00

Includes all providers requesting (any of) the following credit(s): DHA, IDHS DDD (see the credit designation statement for a full list of provider types), IL EI, ILOTA, RN, as well as NP, PA

Community Service Provider \$55.00

Includes all providers requesting (any of) the following credit(s): CHES, IEA, Gateways, MA CCP, as well as any other community service provider, and parents

Medical Residents and (any) Students \$50.00

You may be asked to provide identification of enrollment in a residency/academic program

Groups 4-9 individuals: \$40.00 pp

Available to community service providers, medical residents and any students only, please contact Elise Groenewegen at egroenewegen@illinoisAAP.com or 312/733-1026 x 204 to register as a group.

Groups 10 or more individuals: \$35.00 pp

Available to community service providers, medical residents and any students only, please contact Elise Groenewegen at egroenewegen@illinoisAAP.com or 312/733-1026 x 204 to register as a group.

CANCELLATIONS

Cancellations received before November 3, 2017 will be honored less a \$25 administrative fee. No cancellations will be accepted after November 3, 2017.

CONFERENCE CONTACT

Elise Groenewegen

Manager, Child Development Initiatives

Illinois Chapter, American Academy of Pediatrics

Tel: 312/733-1026 x 204

Fax: 312/733-1791

egroenewegen@illinoisAAP.com

Website: <http://illinoisAAP.org/projects/abc/>

**REGISTER FOR THE CONFERENCE ONLINE AT <http://icaap.memberlodge.org/event-2570907>
OR COMPLETE AND SUBMIT THE ATTACHED REGISTRATION FORM BY FAX, EMAIL, OR MAIL**

AGENDA

Friday, November 17, 2017

TIME	EVENT	ROOM
7:15–8:00am	SIGN-IN/REGISTRATION AND BREAKFAST	Lobby/ MR 1/2/3
8:00–8:15am	WELCOME AND OPENING REMARKS	MR 1/2/3
8:15–9:15am	KEYNOTE ADDRESS: Navigating the Eye Of The Storm: Using Trauma-Informed Principles To Build Resilience When Toxic Stress Thrives <i>Erica Smith, MPH; SIU School of Medicine</i>	MR 1/2/3
	15 MIN BREAK	
9:30–10:30am	BREAKOUT SESSION 1:	
A	What Professionals Say, What Parents Hear <i>Barbara Cohen, MA, MAT; Special Family Support</i>	MR1
B	Children Don't Immigrate, They Flee <i>Minal Giri, MD, FAAP; Melrose Park Pediatrics</i>	MR2
C	When Our Families Are Stressed, So Are We: How a Primary Care Medical Home Works to Decrease Stress in our Families and our Team <i>Edith Chernoff, MD, FAAP, DACMG & Pam Northrop, LCSW; La Rabida Children's Hospital</i>	MR3
	REFRESHMENT BREAK	
10:45–11:45am	BREAKOUT SESSION 2:	
A	Instilling a Trauma-Informed Lens in Early Intervention: A Journey of Training, Reflection and Connection <i>Carole Graybill, AM, LCSW, National Child Traumatic Stress Network, National Child Parent Psychotherapy; Kay Komie, LCSW, & Carol Muhammad, MEd; La Rabida Children's Hospital</i>	MR1
B	Ensuring Optimal Assessment and Treatment for Children Who Have Experienced Complex Trauma <i>Gwendolyn Messer; MD, FAAP; Children's Research Triangle</i>	MR2
C	Oral Health Considerations for the Child with Medical Complexities <i>Robert Rada, DDS, MBA; University of Illinois College of Dentistry</i>	MR3
11:45–12:15pm	LUNCH/ VISIT EXHIBITORS	
12:15–1:15pm	KEYNOTE ADDRESS: Advocacy: Everything Is Impossible, Until It's Not <i>Eddie Pont, MD, FAAP; DuPage Medical Group/Illinois Chapter, American Academy of Pediatrics</i>	MR 1/2/3
	15 MIN BREAK	
1:30–2:30pm	BREAKOUT SESSION 3:	
A	Clinical Diagnosis of Autism: Are We Over Diagnosing? <i>Pamela Campbell, MD; Southern Illinois University School of Medicine</i>	MR1
B	School Nurse = Care Coordinator <i>Linda J. Gibbons MSN, RN, IL PEL/NCSN; Lewis University College of Nursing/IL Association of School Nurses & Catherine F. Yonkaitis DNP, RN, NCSN; University of Illinois at Chicago, College of Nursing/IL Association of School Nurses</i>	MR2
C	Reach for the Stars: Maximizing Health and Ability for Adolescents and Young Adults with Chronic Health Conditions <i>Kamala Gullapalli Cotts, MD, University of Chicago; Jessica Gold, MD, PhD, University of Chicago; Gina Jones, BSN, RN; Rita Rossi-Foulkes, MD, MS; University of Chicago & Parag Shah, MD, FAAP, Ann & Robert H. Lurie Children's Hospital of Chicago</i>	MR3
	REFRESHMENT BREAK	
2:45–3:45 pm	KEYNOTE ADDRESS: The Cost of Caring: Refueling When We Are Spent <i>William E. Gordon, DMin, MDiv; Rosalind Franklin University</i>	MR 1/2/3
3:45–4:00pm	RAFFLE DRAWING & CLOSING REMARKS	MR 1/2/3



SESSION DESCRIPTIONS

KEYNOTE SESSIONS

MORNING

Navigating the Eye of the Storm: Using Trauma-Informed Principles to Build Resilience When Toxic Stress Thrives

Erica Smith, MPH; SIU School of Medicine

This session will discuss the connection between community trauma (racism, poverty, homelessness, crime, violence, etc.) and individual health outcomes and risks of chronic disease. Using trauma-informed care principles, healthcare organizations and professionals can be aware of and responsive to signs of community and individual trauma, avoid secondary trauma and re-traumatization, and build resilience in populations.

NOON

Advocacy: Everything Is Impossible, Until It's Not

Eddie Pont, MD, FAAP; DuPage Medical Group/Illinois Chapter, American Academy of Pediatrics

Advocacy can seem like a lonely endeavor, but we are rarely alone--it is likely someone else across town is dealing with a similar issue. The key is to find each other, whether it be through organizations like ICAAP, social media, or small informal meetings over coffee. Advocacy is also typically not glamorous. It is far more about showing up to subcommittee meetings, meeting a legislator at their district office, or following the progress of bills than splashy press conferences or media interviews. Advocacy is a slow, non-linear daunting process, and often the failures weigh more heavily on us than the interspersed successes can invigorate us. In the end, though, it would be wrong not to advocate. It has the ability to lift us up, connect us with others who feel similarly, and in that connection make us all a little less lonely. Advocacy can be seen as a form of self-care, empowering even when the results are nebulous. It can broaden our world beyond caring for a child, and in so doing restore our compassion in everyday life.

AFTERNOON

Caring Too Hard: Refueling When You Are Spent

William E. Gordon, DMin, MDiv; Rosalind Franklin University

As in any caregiving situation, providing support and services to children and families with special needs makes demands on us that can become overwhelming. We want to continue helping, but find ourselves teetering on physical, spiritual, emotional, or psychic exhaustion. How do we survive in a world where information travels quickly and traumatic events are replayed in the most minute detail in an endless newsfeed? How can we cope with the normalization of trauma in our society? How are we sustained in our work on the front lines of services and advocacy? In this seminar, we will examine the impact of stress in the form of caregiver's fatigue, secondary traumatic stress, vicarious trauma, and mixed/shared traumas. We will learn about and discuss tell-tale signs that indicate when we must pull inward and how to provide sufficient self-care so that we can effectively return to our passions and purpose.



Supporting primary care to improve the lives of children in need

A (AUTISM) TRACK SESSIONS

A1: What Professionals Say, What Parents Hear

Barbara Cohen, MA, MAT; Special Family Support

When a child is not developing typically, the way the pediatrician communicates with the parents around that concern either opens the door to productive dialogue or closes the parents into a private world of confusion and despair. “What does this diagnosis mean for my child? What does it mean for my family? Is this my fault? What do we do now?” The conversations will only continue if the professional responds with medically and developmentally appropriate information and does so in a way that conveys empathy and encouragement. In this presentation, participants will learn what parents are able to “hear” at different stages of their own special-needs parenting process, how the delivery of information either invites or discourages meaningful conversation, and how professionals can respond to empower parents effectively to be the best advocates for their children.

A2: Instilling a Trauma-Informed Lens in Early Intervention: A Journey of Training, Reflection and Connection

Carole Graybill, AM, LCSW, National Child Traumatic Stress Network, National Child Parent Psychotherapy; Kay Komie, LCSW, & Carol Muhammad, MEd; La Rabida Children’s Hospital

In 2015, Child and Family Connections (CFC) 10 of La Rabida Children’s Hospital began a journey to create trauma informed care in early Intervention. This program serves almost 1000 developmentally delayed children, providing resources and supports to maximize their development. Over 20% of the families have some involvement with the child welfare system. These children have experienced traumas including abuse, neglect, community violence and placement in foster care. Many of the children have also endured trauma from medical procedures and long hospitalizations. Supporting these families requires a dedicated team that understands the serious effects of trauma. The team also needs support, as they may experience vicarious traumatization. In collaboration with Erikson Institute, CFC set out to further support teams through a project providing trauma training and reflective consultation. Many lessons were learned in the project including the importance of collaboration among systems including early intervention, child welfare, judicial and pediatrics.

A3: Clinical Diagnosis of Autism: Are We Over Diagnosing?

Pamela Campbell, MD; Southern Illinois University School of Medicine

With the ever increasing prevalence of the diagnosis of autistic spectrum disorder (ASD), the question of possible over diagnosis has to be considered. This presentation will briefly review the history of the diagnosis and its evolution through the current DSM V. With limited available resources, clinicians are at times forced to make the diagnosis of ASD based on the clinical presentation alone, which can be subjective without the support of other tools such as ADOS, psychological testing, speech/language and OT/PT assessments. We will discuss the clinical criteria for ASD and the differential diagnosis with a focus on higher functioning ASD and the overlap with other psychopathology such as ADHD, OCD, and social communication disorders. We will also discuss the various pressures on clinicians to balance the various needs of the community, family and individual with scarce resources and many needs.



Supporting primary care to improve the lives of children in need

B (BEHAVIORAL CHALLENGES) TRACK SESSIONS

B1: Children Don't Immigrate, They Flee

Minal Giri, MD, FAAP; Melrose Park Pediatrics

Many of the children who will be most affected are the victims of unspeakable violence and have been exposed to trauma. They are coming to the U.S. seeking safe haven in our country and they need our compassion and assistance. Broad scale expansion of family detention only exacerbates their suffering.

Children in refugee families will represent 1/3 of US children over the next 40 years and according to data from the Annie E. Casey Kids Count Data Center, a significant number of those children and families will arrive here in Illinois. Thus, it behooves us, as providers, to recognize the special challenges and the alarming reality of life for these children and families. This presentation will offer insight into the truths of their lives, recognize how we can/should serve them and find ways to do so from a trauma-informed perspective.

B2: Ensuring Optimal Assessment and Treatment for Children Who Have Experienced Complex Trauma

Gwendolyn Messer; MD; Children's Research Triangle

Children with complex trauma have myriad difficulties, including developmental, cognitive, and executive dysfunction, regulatory and attention issues, and problems with mood and behavior. These children have the right to accurate assessment and treatment of issues that may prevent them from meeting their potential. To fully understand their challenges and create an appropriate treatment plan, it is essential to grasp the complexity of their backgrounds, including their experiences of relational disruption, abuse and neglect, potential prenatal exposure to alcohol or drugs, and family history. These pieces, along with results of psychological testing, must be considered simultaneously to develop an accurate appreciation of an individual child and his or her needs. This session will explore how a comprehensive, multidisciplinary assessment by professionals with expertise on the impact of traumatic stress allows for a more accurate and complete diagnostic process and multimodal treatment plan to provide children with what they need to flourish.

B3: School Nurse = Care Coordinator

Linda J. Gibbons MSN, RN, IL PEL/NCSN; Lewis University College of Nursing/IL Association of School Nurses & Catherine F. Yonkaitis DNP, RN, NCSN; University of Illinois at Chicago, College of Nursing/IL Association of School Nurses

With more being required of all providers with less funding, the school nurse is in an ideal position to assist with and/or coordinate the communication and care coordination between the family, medical provider, and the school where the student spends a majority of his/her time. School nurses can provide providers valuable data and information about the effectiveness of the current plan of care and recommend potential changes based on day-to-day evidence. This session will discuss ways to foster collaboration with school nurses concerning students with complex medical needs and updates on 504 Accommodation plans, as well as roles of families, medical providers, and school personnel on the school health team.



Supporting primary care to improve the lives of children in need

C (COMPLEX MEDICAL NEEDS) TRACK SESSIONS

C1: When Our Families Are Stressed, So Are We: How a Primary Care Medical Home Works to Decrease Stress in our Families and our Team

Edith Chernoff, MD, FAAP, DACMG & Pam Northrop, LCSW; La Rabida Children's Hospital

We are a primary care/medical home program for children with complex medical and developmental needs. Since 2006 our interdisciplinary team has helped families to understand their child's needs and learn to advocate for those needs. We use a validated tool to assess the quality of life of our families and to identify where we can intervene. We also conduct a standardized measure to understand parent-child bonding during feeding and play. In addition, we provide counseling supports, as accesses to mental health services are limited. As public resources have reduced and helping families to meet their child's needs has become more difficult, we sometimes experienced helplessness and stress. We meet weekly to problem solve and decided to have annual retreats away from the hospital. In addition, we have started monthly reflective meetings where team members present issues they struggle over. With supervision, staff is looking internally and strategies are being implemented.

C2: Oral Health Considerations for the Child with Medical Complexities

Robert Rada, DDS, MBA; University of Illinois College of Dentistry

This session will describe multiple oral health challenges, including altered eruption patterns, caries management, gingival health, medication effects on the oral cavity and oral hygiene management for children with feeding tubes and tracheotomies. Described will be a variety of techniques that dentists and dental hygienists may employ to treat or prevent oral disease. In addition, non-dental providers can play a significant role in early identification of potential oral health problems and in oral care that can prevent these problems from ever occurring.

C3: Reach for the Stars: Maximizing Health and Ability for Adolescents and Young Adults with Chronic Health Conditions

Kamala Gullapalli Cotts, MD, University of Chicago; Gina Jones, BSN, RN; Jessica Gold, MD, PhD, University of Chicago; Rita Rossi-Foulkes, MD, MS; University of Chicago, Parag Shah, MD, FAAP; Ann & Robert H. Lurie Children's Hospital of Chicago

Health care transition (HCT), the organized progression from pediatric- to adult-focused care, is crucial for persons with chronic childhood conditions. More adolescents with chronic conditions survive into adulthood and have increased risk of adverse events during HCT. Got Transition—an agreement between the Maternal and Child Health Bureau and the National Alliance to Advance Adolescent Health—developed the Six Core Elements of Health Care Transition 2.0, defining components of HCT. Most HCT programs incorporate these elements, but delivery varies. Additional studies are needed to determine the most efficacious HCT interventions. We present two patients. Their mother, a community expert, will provide a caregiver perspective. We introduce two approaches to HCT. One is a clinic dedicated to HCT coupled with a life skills program. The other is a HCT consult service using existing resources to provide education HCT services. Together, these programs provide examples that can be adapted to other settings.



Supporting primary care to improve the lives of children in need

EXHIBITORS

The Arc of Illinois

20901 S La Grange Rd, Suite 209
Frankfort, IL 60423
www.thearcofil.org
Primary contact:
Kimberly Evans
kimberly@thearcofil.org
(815) 277-7310

Caravel Autism Health

770 Lake Cook Rd. Ste. 230
Deerfield, IL 60015
www.caravelautism.com
Primary contact:
Allison Nelson
adnelson@caravelautism.com
(773) 895-8355

Children's Health Resource Center, Advocate Children's Hospital, Oak Lawn

93rd Street and Kostner Ave, Lobby
Oak Lawn, Illinois 60435
www.advocatechildrenshospital.com/support-services/childrens-health-resource-centers/
Primary contact:
Carolyn McCormick BSN, RN, MEd
Carolyn.mccormick@advocatehealth.com
(708) 684-3225

CHOICES for Parents

PO Box 646
Highland Park
www.CHOICESforparents.org
Primary contact:
Karla Giese
karlag@choicesforparents.org
(224) 588-3073

Communication Clubhouse

(Suburban Site)
2901 Finley Rd.
Downers Grove, IL 60515
www.communicationclubhouse.com
Primary contact:
Nina Riedy or Susan Raad
clubhousenina@gmail.com
(630) 495- 6800

Autism Home Support Services

5 Revere Drive, Suite 120
Northbrook, IL 60062
www.autismhomesupport.com
Primary contact:
Shelby Jacobson
contact@autismhomesupport.com
(847) 807-3717

Child and Family Connections (CFC)

Office locator by zip code for Cook County, by County for the rest of Illinois:
<http://www.dhs.state.il.us/page.aspx?module=12>
The following Chicago Child and Family Connection (CFC) Offices will be represented at the conference:
#8, #9, #10, & #11
Find your local CFC: (217) 782-1981

Children's Health Resource Center, Advocate Children's Hospital, Park Ridge

1675 Dempster St. 2nd Floor
Park Ridge, IL 60068
www.advocatechildrenshospital.com/support-services/childrens-health-resource-centers/
Primary contact:
Kathryn Smart
kathryn.smart@advocatehealth.com
(847) 723-9484

CI Pediatric Therapy Centers

2927 S. Fish Hatchery Road
Fitchburg WI, 53711
www.citherapies.com
Primary contact:
Taylor DeValk
taylor@citherapies.com
(608) 819-6394

Communication Clubhouse

(Chicago Site)
4958 N. Milwaukee Ave.
Chicago, IL 60630
www.communicationclubhouse.com
Primary contact:
Nina Riedy or Susan Raad
clubhousenina@gmail.com
(773) 205-8500



Supporting primary care to improve the lives of children in need

Cornerstones Autism Services

7360 N. Lincoln Ave. Suite 110
Lincolnwood, IL 60172
www.cornerstonesil.com

Primary contact:

Crystal Cizek
crystal@cornerstoneil.com
(630) 524-2808

Early Intervention Research Group at Northwestern University

2240 Campus Drive
Evanston, IL 60208
<http://ei.northwestern.edu/>

Primary contact:

Megan Y. Roberts, PhD, CCC-SLP
ei@northwestern.edu
(847) 491-3183

Equip for Equality

20 N. Michigan Ave. Suite 300
Chicago, IL 60602
www.equipforequality.org

Primary contact:

Mike Shea
mikes@equipforequality.org
(217) 331-6120

Genesee Lake School

36100 Genesee Lake Road
Oconomowoc, WI 53066
www.geneseelakeschool.com

Primary contact:

Uli Senz
Uli.Senz@geneseelakeschool.com
(773) 388-2795

Illinois Association of School Nurses

4202 Woodland Ave.
Western Springs, IL 60558
www.iasn.org

Primary contact:

Linda Gibbons
IASchoolNurses@gmail.com
(630) 564-2396

DuPage Federation on Human Services Reform

246 E. Janata Blvd. Suite 265
Lombard, IL
www.dupagefederation.org

Primary contact:

FaKelia Guyton
fguyton@dupagefederation.org
(630) 592-8337

Easterseals

1939 West 13th Street
Chicago, IL 60608
<http://www.eastersealschicago.org/>

Primary contact:

Kelly Ohde
Kellyanne.ohde@eastersealschicago.org
(312) 491-4110

Eyas Landing

1409 W. Carroll Ave.
Chicago, IL 60607
<https://eyaslanding.com/>

Primary contact:

Brittany Leon
brittanyleon@bluebirddayschool.com
(312) 243-8487

HealthCare Associates Credit Union

1151 E. Warrenville Road
Naperville, IL 60563
www.hacu.org

Primary contact:

Norma Cantrell
ncantrell@hacu.org
(630) 276-5730

Illinois Chapter, American Academy of Pediatrics

1400 W Hubbard, Suite 100
Chicago, IL 60642
www.illinoisAAP.org

Primary contact:

José Muñoz
jmunoz@illinoisAAP.org
(312) 733-1026 x 211



- ◇ Autism
- ◇ Behavior
- ◇ Complex Medical Needs

Supporting primary care to improve the lives of children in need

Illinois DocAssist

1747 West Roosevelt RD., Room 137 (MC 747)

Chicago, IL 60608

www.docassistillinois.org

Primary contact:

Jaye Locke

docassist@psych.uic.edu

Toll Free: (866) 986-2778

Illinois Respite Coalition

4015 N. Oak Park Ave

Chicago, IL 60634

www.illinoisrespitecoalition.org

Primary contact:

Christy Thielen

thielenc@maryvilleacademy.org

(773) 205-3627

Infant Welfare Society of Chicago

3600 W. Fullerton, Ave.

Chicago IL, 60439

www.infantwelfare.org

Primary contact:

Cheryl Beadle

beadlec@infantwelfare.org

(815) 325-6943

Kaplan Early Learning Company

Po Box 609

Lewisville, NC 27023

www.kaplanco.com

Primary contact:

Luis Mejias

lmejias@kaplanco.com

(312) 953-0503

La Rabida Children's Hospital

6501 S. Promontory Drive

Chicago, IL 60649

www.facebook.com/LaRabidaFriends/

Primary contact:

Emily Chittajallu

echittaja@larabida.org

(773) 753-8643

LIH Investment & Management (U.S.) Co., Ltd

268 Benton Ln

Bloomington, IL 60108

www.oliviasplace.org/

Primary contact:

Anita Lin

jiezhang@lih-invest.com

(734) 925-6292

National Louis University

850 Warrenville Road

Lisle, IL 60532

www.nl.edu

Primary contact:

Stephanie Schaefer

Sschafer5@nl.edu

(630) 874-4131

North Shore Pediatric Therapy

950 Lee St. Suite 105

Des Plaines, IL 60616

www.nspt4kids.com

Primary contact:

Kirsten Corley

kirstenc@kidsblossom.com

(312) 998-1943

OSF HealthCare

1420 W Pioneer Parkway

Peoria, IL 61615

www.osfcareers.org/recruitment/index.html

Primary contact:

Stacey Morin

stacey.e.morin@osfhealthcare.org

(309) 683-8354

Positive Behavioral Connections, Inc.

2323 Naperville Rd, Suite 265

Naperville, IL 60563

www.connectingbehavior.com

Primary contact:

Emily Deeny

emily@connectingbehavior.com

(331) 457-5533



Sequel Youth and Family Services (NIA)

998 Corporate Blvd.
Aurora IL, 60502
www.sequelyouthservices.com

Primary contact:

Thomas Delehanty
tom.delehanty@sequelyouthservices.com
(312) 623-4090

SIDS of Illinois, Inc.

6010 State Route 33
Lisle, IL 60535
www.sidsillinois.org

Primary contact:

Nancy Maruyama
nancy@sidsillinois.org
(630) 541-3901

Special Recreation Association

116 N Schmale Road
Carol Stream, IL 60188
www.specialrecreation.org

Primary contact:

Sandy Gbur
sandyg@wdsra.com
(630) 681-0962

Total Spectrum Care

650 W. Grand Avenue, Suite 207
Elmhurst, IL 60126
www.totalspectrumcare.com

Primary contact:

Leah Adamik, BCBA
ladamik@totalspectrum.com
(844) 263-1613

Shriners Hospitals for Children

2211 N. Oak Park Ave
Chicago IL, 60707
www.shrinerschicago.org

Primary contact:

Valeria Diaz-Patino
vpatino@shrinenet.org
(773) 332-4921

South Suburban Family Shelter

P.O. Box 937
Homewood, IL 60430
www.ssfs1.org

Primary contact:

Vicki Meilach
vmeilach@ssfs1.org
(708) 794-2140 ext. 303

Tuesday's Child

3633 N. California Ave.
Chicago, IL 60618
www.tuesdayschildchicago.org

Primary contact:

Katherine Conklin
kconklin@tuesdayschildchicago.org
(773) 423-5055

University of Illinois at Chicago – Division of Specialized Care for Children

1919 S. Highland Ave.
Lombard, Illinois 60148
www.dsc.uic.edu

Primary contact:

Lisa Washington
lwashi3@uic.edu
(630) 652-8900



Helping your child reach their full potential!

At Autism Home Support Services, we can help your child overcome the behavioral challenges that may be holding them back.


Our therapists provide customized therapy for individuals with autism and related disorders. We can create a positive difference in your child's overall development and long-term success by using the evidence-based practices of Applied Behavior Analysis (ABA) therapy.



Call **844-AHSS-ABA** (247-7222) or go to **AutismHomeSupport.com** to learn more!

Serving all of Chicagoland and Rockford areas!

©2017 Autism Home Support Services, Inc



Quality therapy is our number one priority, and it shows!

93%

of our clients say they have seen improvements in their child through the AHSS therapy process*.

* 2015 AHSS Client Satisfaction Survey



Autism
Home
Support
Services



Certified Pediatric Therapists. Expert Care.

At Eyas Landing, our therapists hold advanced degrees and work closely with families to incorporate therapeutic goals into everyday activities. Our facility is equipped with state-of-the-art therapeutic equipment designed to promote enhanced outcomes.

OUR SERVICES

- Occupational Therapy
- Speech Language Pathology
- Physical Therapy
- Nutrition/ Feeding Therapy
- DIR/Floortime®
- Applied Behavior Analysis (ABA)
- Sensory Integration

OUR SPECIALTIES

- ADHD
- Apraxia
- Autism spectrum disorders
- Sensory processing disorders
- Sensory-based feeding disorders
- Stuttering/Fluency

Services provided across Chicagoland.

Clinic. Home. School.



Eyas Landing | 1409 W Carroll Ave | Chicago, IL 60607 | 312.733.0883 | eyaslanding.com



LA RABIDA
CHILDREN'S HOSPITAL

Specialty children's hospital providing family-centered health care for children with medically complex conditions, regardless of a family's ability to pay.



RAISING POSSIBILITIES FOR A LIFETIME

Specially designed and equipped to provide inpatient and outpatient services for children with chronic illness, developmental disabilities and those who have experienced trauma. Expertise in prematurity, cerebral palsy, Down syndrome, diabetes, sickle cell disease, multiple congenital anomalies, traumatic brain injury, and other trauma, technology dependence (vents, g-tubes, trach, ports).

Our kids and families have full access to expert physicians and an interdisciplinary team, including case management, caregiver training, social work, behavioral health, nutrition, infant development and rehabilitation services.

NCQA level 3 recognized medical home program for children with complex needs.

How to connect? For referrals or questions, call 773.363.6700

Visit us at larabida.org
6501 South Promontory, Chicago, IL60649



REGISTRATION FORM

8th Annual ABC (Autism, Behavior, Complex Medical Needs) Conference

Register for the conference online at <http://icaap.memberlodge.org/event-2570907>

or complete and submit the registration form by fax, email, or mail

YOUR INFORMATION Please include this information as you want it to appear on your conference badge

First and Last Name	
Credential (s) (e.g. MD, RN, MEd, LCSW etc.)	
Practice/Organization	

PROFESSIONAL INFORMATION

Job title/Position	
Office address	
Contact Phone	
Contact Email	

EVENT INFORMATION

Breakout Session 1 (A, B, or C)	
Breakout Session 2 (A, B, or C)	
Breakout Session 3 (A, B, or C)	
Do you require vegetarian meals? (Y or N)	
Do you require handicap accommodations? (Y or N)	

HOW DID YOU HEAR ABOUT THIS CONFERENCE? Please check all that apply

<input type="checkbox"/>	Received email from ICAAP
<input type="checkbox"/>	Received information from ICAAP at meeting/event: _____
<input type="checkbox"/>	Received information from colleague/supervisor
<input type="checkbox"/>	Saw information/ad in newsletter: _____
<input type="checkbox"/>	Other: _____

CONTINUING EDUCATION CREDITS

Please indicate which credit(s) you are requesting, if applicable:

<input type="checkbox"/> CHES	<input type="checkbox"/> CME (ISMS)	<input type="checkbox"/> Dental Hygienist	<input type="checkbox"/> IDHS DDD	<input type="checkbox"/> IL EI Credit	<input type="checkbox"/> IEA CPDU/PD Clock Hours
<input type="checkbox"/> ILOTA	<input type="checkbox"/> Gateways	<input type="checkbox"/> MA CCP Points (AMT)	<input type="checkbox"/> RN CE Credits	<input type="checkbox"/> N/A	

For information on applicability and acceptance with regard to licensing requirements for accreditation not explicitly listed above, please consult your own department of professional regulations.

All conference attendees will receive an emailed certificate of participation within 6 weeks following the conference.

PAYMENT AUTHORIZATION FORM

8th Annual ABC Conference:

Member Physician: \$175.00

ICAAP/IAFP member

Non-member Physician: \$250.00

To learn more about becoming a member of ICAAP, contact info@illinoisAAP.com

Allied Health Provider: \$80.00

Includes all providers requesting (any of) the following credit(s):

DHA, IDHS DDD (see the credit designation statement for a full list of provider types), IL EI, ILOTA, RN, as well as NP, PA

Community Service Provider \$55.00

Includes all providers requesting (any of) the following credit(s):

CHES, IEA, Gateways, MA CCP, as well as any other community service provider, and parents

Medical Residents and (any) Students \$50.00

You may be asked to provide identification of enrollment in a residency/academic program

Groups 4-9 individuals: \$40.00 pp

Available to community service providers, medical residents and any students only, please contact Elise Groenewegen at egroenewegen@illinoisAAP.com or 312/733-1026 x 204 to register as a group.

Groups 10 or more individuals: \$35.00 pp

Available to community service providers, medical residents and any students only, please contact Elise Groenewegen at egroenewegen@illinoisAAP.com or 312/733-1026 x 204 to register as a group.

I will pay by:

Credit Card

*Please complete information in its entirety below. Please fax to 312/733-1791 ATTN: ABC, email Elise Groenewegen at egroenewegen@illinoisAAP.com or mail to ICAAP, 1400 W Hubbard, Suite 100, Chicago, IL 60642 ATTN: ABC. **Payment must be received by November 3, 2017***

Check

*Checks can be made payable to Illinois Chapter, American Academy of Pediatrics and sent to ICAAP, 1400 W Hubbard, Suite 100, Chicago, IL 60642, ATTN: ABC. **Payment must be received by November 3, 2017***

Please contact me by phone to settle payment Phone number: _____

Card Holder Name: _____

Billing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Card # _____

Exp. Date ____ / ____ / ____ Security CVV2 Code ____ (____) (for Amex)

I am the authorized user of the credit card number listed above. I agree to pay the above total amount according to the card issuer agreement.

Card Holders Name: _____

Card Holders Signature: _____

Date: _____