

Developmental Screening and Referral to Early Intervention Quality Improvement Initiative

October 2012

Introduction

The Ambulatory and Community Health Network (ACHN) and Children's Health Insurance Program Reauthorization Act (CHIPRA) grant project enrolled practices are invited to participate in a developmental screening quality improvement (QI) activity. The initiative includes taking five web-based trainings on in-office developmental screening topics developed through the *Enhancing Developmentally Oriented Primary Care Project (EDOPC)* program. Three of the trainings relate directly to developmental screening and two are topics on perinatal maternal depression and effects of violence on children and families, which effect early brain development. Following completion of the free web-based EDOPC trainings worth 7.5 hours of CME, the practices and providers will begin implementing the developmental screening QI activity at their pediatric clinics and will be eligible to receive coaching from ICAAP staff. Pediatricians will be eligible to receive Part 4 Maintenance of Certification points approved by the American Board of Pediatrics. This developmental screening QI initiative begins October 2012 and extends through July 2013. In fall 2013 providers and practices at large will be eligible to participate.

About the Enhancing Developmentally Oriented Primary Care Training Program

The Enhancing Developmentally Oriented Primary Care (EDOPC) program is a resource for healthcare providers in Illinois. EDOPC works to improve the delivery and financing of preventive health and developmental services for children birth to age three. EDOPC is a partnership of the [Advocate Health Care, Healthy Steps Program](#) and [Illinois Chapter, American Academy of Pediatrics](#).

Through the [EDOPC Web site](#), you can enroll in online training on care coordination, developmental screening, domestic violence screening, perinatal maternal depression screening, and social/emotional screening.

For more information about EDOPC, visit the EDOPC website at: <http://www.edopc.net/>

Five free web-based trainings for CME credit

- Coordinating Care Between Early Intervention and the Primary Care Medical Home – 1.5 CME
- Developmental Screening and Referral – 1.5 CME
- Domestic Violence Effects on Children: Detection, Screening and Referral in Primary Care – 1.5 CME
- Identifying Perinatal Maternal Depression During the Well-Child Visit: Resources for Screening, Referral, and Treatment – 1.5 CME
- Social, Emotional, and Autism Concerns: Early Detection, Screening, and Referral – 1.5 CME

Course Descriptions

Coordinating Care between Early Intervention and the Primary Care Medical Home

After completing this course, participants will be able to understand what services are provided through Early Intervention (EI) programs for families and children 0-3 and Special Education (SPED) programs for children over 3 years of age; develop some practice strategies for enhanced communication with EI and Special Education; identify resources to help families access these systems and the medical provider's role to advocate within these systems; understand how to use, document, and bill for ASQ:SE tool; and plan with your staff how to refer families to EI or SPED programs.

Estimated Time to Complete:

1.5 AMA PRA Category 1 Credits™

Developmental Screening and Referral

After completing this course, participants will know about available tools used to screen children for developmental delays and understand how to implement referral procedures for children who either fail the screening or pass but exhibit potential development concerns.

Estimated Time to Complete: 1.5 AMA PRA Category 1 Credits™

Social, Emotional, and Autism Concerns: Early Detection, Screening, and Referral

After completing this course, participants will be able to explain the importance of S/E screening for families and your practice, give examples of S/E milestones and “red flags,” understand how to use and bill for ASQ:SE tool, and discuss concerns and referral resources.

Estimated Time to Complete: 1.5 AMA PRA Category 1 Credits™

Domestic Violence Effects on Children: Detection, Screening and Referral in Primary Care

After completing this course, participants will be able to define domestic violence and what symptoms to look for and learn to use a domestic violence screening tool as part of well child visits; understand how domestic violence affects children and families; develop some practice strategies that are helpful to families experiencing domestic violence; and identify resources available to help parents.

Estimated Time to Complete: 1.5 AMA PRA Category 1 Credits™

Identifying Perinatal Maternal Depression During the Well-Child Visit: Resources for Screening, Referral, and Treatment

After completing this course, participants will understand the differences between normal “baby blues,” peripartum depression, and postpartum psychosis, gain knowledge about the impact of postpartum depression on children and families, understand the “screen and refer” model, and support the mother in receiving an additional assessment and on-going services. *Estimated Time to Complete: 1.5 AMA PRA Category 1 Credits™*