



## Developmental Monitoring and Screening

The American Academy of Pediatrics recommends both developmental monitoring and developmental screening for **all** children. You can share this fact sheet with families that provides information in English and Spanish on the importance of both.

[Click here to learn more](#)

<https://www.cdc.gov/ncbddd/actearly/pdf/Dev-Mon-and-Screen-English-and-Spanish-P.pdf>

## Communicating with Families

Although not specifically intended for physicians, this [CDC tip sheet](#) offers great *Tips for Talking with Parents about Developmental Concerns*. Messaging and communication with families about developmental screening and screening results should be clear, consistent, and direct. What you say to families is as much about style as it is about the specific words.

[https://www.cdc.gov/ncbddd/actearly/pdf/parents\\_pdfs/tipstalkingparents.pdf](https://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/tipstalkingparents.pdf)

## Developmental Screening

The [Early Intervention Care Coordination Provider Toolkit](#) is a resource designed to help medical providers initiate a referral to Early Intervention services for children with suspected developmental delay, and to receive information back from Early Intervention about the outcome of the referral. This medical provider toolkit has been developed by Illinois Healthy Beginnings II (IHB2).

<https://www.illinois.gov/hfs/SiteCollectionDocuments/NovemberCoordinatingMedicalHomes.pdf>

After a child has been screened for developmental delay and if you have concerns about the screening results, the next step is to refer that child and family to the appropriate resources or programs that will best meet their identified needs.

If a developmental delay for a child under age 3 is identified a referral is made to Early Intervention (EI). EI provides supports to children under age 3. This [website](#) <https://www.dhs.state.il.us/page.aspx?item=30321> provides more information on EI and how to access the Early Intervention Child and Family Connections office in your local area to have a child evaluated (see referral process below). Children 0–3 years old and their families are eligible for EI services if child has one of the following:

- 1) [≥ 30% developmental delay](#) in at least one area of development: cognitive, physical, social-emotional, communication, or adaptive
- 2) [Medically diagnosed physical or mental condition resulting in high probability of developmental delay](#) (e.g. Down Syndrome, Cerebral Palsy)
- 3) [At risk](#) of substantial developmental delay because: • Parent has a mental health diagnosis or developmental disability according to DSM-5 • Child meets 3 of 7 identified risk factors.

## *Early Intervention Referral Process*

[Standardized Illinois Early Intervention Referral Form \(HFS 650\) - R03-2018](#)

[Illinois Early Intervention Referral Fax Back Form \(HFS 652\)- R03-2018](#)

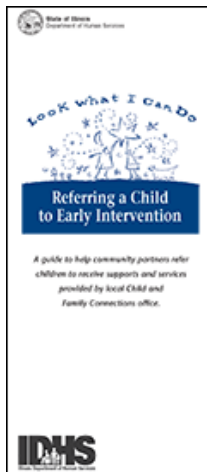
## *El Resources and Training on the Referral Process*

### **RESOURCES**

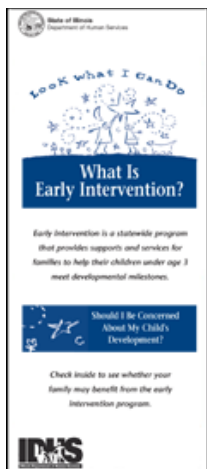
[List of Diagnoses that make children automatically eligible for Early Intervention services](#)

[Referral Infographic](#) - infographic with key information about referring to EI, developed collaboratively with CFC offices: <https://eitp.education.illinois.edu/Files/COVID19/Referralinfographic.pdf>

[Referring a Child to Early Intervention](#) - A guide to help community partners refer children to receive supports and services provided by local Child and Family Connections office.



[What is Early Intervention?](#) This brochure is an introduction to the Illinois Early Intervention Program for infants and toddlers with developmental delays or disabilities and their families.



### **TRAININGS**


[Referral to Illinois Early Intervention](#) (EI Credit, 1 WWF) – This presentation provides a brief, interactive overview of the Illinois Early Intervention (IL EI) referral process and the 3 pathways for children and

families to become eligible for IL EI services. The importance of ensuring strong communication with referral sources and primary care providers throughout the referral process is a key factor emphasized during this presentation.

[Referral to Illinois Early Intervention](#) (no registration or credit attached) – This presentation provides an overview of the EI referral process and explains the purpose and procedure for the 2 referral forms – the *Standardized EI Referral Form* <https://www.illinois.gov/hfs/SiteCollectionDocuments/hfs650.pdf> and *Illinois EI Program Referral Fax Back Form* <https://www.illinois.gov/hfs/SiteCollectionDocuments/hfs652.pdf>

If a developmental delay for a child over three is identified, Early Childhood Special Education and Related Services for children, three through five years of age and their families, are provided through local school districts and special education cooperatives.

### *Referral Process*

- [Standardized Request for Early Childhood Special Education Evaluation](#) 
- [Early Childhood Special Education Referral Fax Back Form](#) 